

# FAITH BASICS

## CHIEF'S KIT - BUILDER



Chief, welcome to a very spiritual adventure that you and your young men can take together. Don't overlook the personal benefits you can gain by sharing your own faith experiences with your crew as you teach these lessons. Take the role of 'disciple maker' as you lead them into a clearer and more personal relationship with Jesus Christ. But also important is the possibility that one or more of your crewmen have not yet made the Lord their personal savior!! As Peter reminds us, **"...be ready always to give an answer to every man that asketh you a reason of the hope that is in you with meekness and fear."** (1Peter 3:15) Your greatest goal is the saving of their souls!!

Because of the Biblical content of each lesson, the Devotional part of your meeting ("Life") and the Skill learning part ("Builder") are combined. A fun activity ("Boys Being Boys") follows each lesson to close out your meeting.

After opening your meetings with our Motto and Scripture, have prayer and then go directly into the lessons.

There will be some lengthy scripture stories to be read in these lessons. Having all scriptures bookmarked (found and marked in your Bible with a card or piece of paper) ahead of time will save time! It is best if they are read by you, at a good steady pace, with plenty of enthusiasm in your voice [remember the suggestions on how to "Be Imaginative and Descriptive" on page 2 of More Tools For Your Toolbox manual] Read all of the lesson notes in the same, effective manner. For the Bible stories, using a modern language Bible is acceptable, but all memory verses should be done from the King James Version to ensure accuracy and uniformity, so that all boys will be learning the same words and can repeat them together.

## **Lesson 1: Jesus says "Follow Me"**

Read the scripture story in Luke 5:1-11 [or you may just summarize verses 1-7 to save time, reading only verses 8-11] Then read the lesson at a careful pace down to "...you **live like Christ**." Be sure to watch everyone to ensure their attention and use your voice to emphasize all underlined words (especially if they are also in **bold print**.)

Now, ask the boys: "**What would 'living like Christ' be like – what does that mean?**"

Read the next two paragraphs. Comment on the two illustrations and ask, "**What is the best way to see Jesus' footprints?**" Answers may vary, such as "when miracles happen" and "in the lives of other people". Suggest that the best place to 'follow' in his steps is in the Gospels - by reading and remembering his story!

Have the crew read or recite after you the memory verse (perhaps more than once.) Tell them to work hard each day to learn all memory verses. Also, they need to learn the saying, "**I must help others see Jesus in me**" As you break, encourage boys to share their lessons at home. They should be excited about what they have learned - and "**sharing it**" is the best way to "**remember it**." Now let's let "Boys Be Boys" and have a little fun next from this lesson.

## **Lesson 2: Safe In The Storms**

Read Luke 8:22-25. Be sure to do this in a very excited, story-telling way!

Now read the first paragraph of Lesson 2. Ask if any of your boys would be afraid in a storm like that at sea. Also ask, "Could you have stopped the storm if you had enough faith?"

The next scripture reading is a little lengthy and you may want to just summarize, but the boys would enjoy hearing the whole thing. Read or summarize Matthew 14:22-32.

Then read the next two paragraphs, ending by saying loudly the question "**Then what happened?**" Boys should answer in unison, "He began to sink!!"

The final paragraph can set up some useful discussion. Try one or more of these as you close:

- Why did Peter take his eyes off Jesus?
- Was Peter's prayer was too short? (maybe people sometimes say too much)
- Is it safer to walk with Jesus 'hand-in-hand'?

Have the crew recite last week's memory verse and memory saying. Then introduce the new verse from Mark 9:23 "**All things are possible to him that believeth**" and the words "**I keep my eyes on Jesus**" (remembering Peter.)

Close by encouraging crew members to work hard to not fall behind on memory assignments! Say that it is easier to learn and practicing your verses by writing them down (Say 'The head remembers what the hand does'!)

### **Lesson 3: Use What You Have**

Ask the boys, **“If you had lived in the time of Jesus, would you have been willing to leave your home and walk many miles, even through dangerous towns, just to hear him teach?”** You may want to make a point how some people don’t even like to sit more than an hour in church on Sunday. Say, **“People need to be hungry for the Lord’s words first before they will get really fed!!”**

Read Luke 9:12-17. Then read the first two lesson paragraphs, in true ‘story-telling’ fashion. Be sure to point out the two pictures that describe what was happening. Ask, **“What does it mean to be ‘willing to share’?”**

Now read the last paragraph and have the boys try to list up to three things they feel they can ‘give’ to the Lord for him to use (be sure to have pencils or pens ready for them.) Answers can be single words. There are no ‘right’ answers. Let them freely express themselves.

Tell the boys they are welcome to color these second two pictures. Be sure to rehearse memory items and then introduce this lesson’s new verse and saying.

### **Lesson 4: Not Too Busy To Bless**

Read Luke 8:43-48 and the first paragraph of the lesson.

Ask the boys, **“Why do you think this woman thought that just touching the Lord’s clothing would be enough?”** [There really isn’t a clear answer to this. Likely she was just hoping to get as close as possible.] Tell the crew that James 4:8 says, **“Draw nigh to God, and he will draw nigh to you.”** In other words, **“You start towards him and he will meet you more than half-way. Isn’t that what happened with Peter when he began to sink while trying to walk on water? Jesus reached out to him and then they went back together!”**

Read the next paragraph and comment on how lovingly the Lord placed his hand on the woman in the picture. She really got even more than she had been hoping for!!

If there is plenty of time, read Luke 19:1-6 [or know it well enough to summarize] then read this next paragraph. Remind the boys that this was a ‘little man’ with very ‘big faith’.

Do read verses 8-10 and this third paragraph [you can tell the crew that the scripture “Jesus said, I came to seek and to save those who are lost” will be their new memory verse.]

The final activity uses the pictures at the bottom of this page with the instructions to their right. Answers can be varied. One memory verse this time, but stress the importance of the boys keeping up with all verses and sayings.

## Lesson 5:    **Throwing Stones**

Open up with this question, “**Did you ever see someone who did something bad and you thought ‘They really need to get caught and punished’?**” Tell the crew to look carefully at this top picture as you read the first three paragraphs. Afterwards, ask your boys if it is possible that some of those men with the biggest stones have also been the biggest sinners? Now proclaim “**Jesus was righteous, perfect, yet He was willing to forgive this woman and you!**”

Read the 4th paragraph. **The emphasis in this lesson is to not judge others until we have taken a careful look at ourselves**. Be sure the boys understand that if we see someone doing something that the Bible clearly says is ‘wrong’ then they are ‘wrong’ for doing it!! That is not you judging – it is what God himself has already said is wrong!! This may be a bit challenging for some crew members because in today’s culture young men like these begin to question if even their own parents have the ‘right’ to tell them they are misbehaving (‘doing wrong’!) Work with this discussion as the Lord leads you.

Remind your young men that “Without Christ - we are nothing” (as this illustration describes)

Have the boys recite with you this new memory verse. Tell them that it is only the first part of the verse. The rest says we are to do this because “**God for Christ’s sake hath forgiven you.**” As you close, challenge your crewmen to practice this scripture at home, school, and play.

## Lesson 6:    **He’s An ‘On-Time God’**

Point out the clock and calendar image, then ask the crew these light-hearted questions: “**How many of you just hate it when the alarm goes off in the morning or your parent wakes you up?**” “**Do you feel upset when you know you’re going to be late for something – maybe a ball game or practice?**” “**Or, how do you feel when you know you won’t get your homework turned in on time?**” **Wow, clocks can be friend or foe!!**

Now read the first three paragraphs. You can also read the scripture if there is plenty of time. (Do study the verses before your crew meeting so you can answer any questions about it.) Then ask, “**How would you answer this little guy’s question?**”

Read with excitement the final paragraph about the raising of Lazarus. Once more, consider what the little cartoon guy says. Ask your crew, “**So - if we have to wait for an answer to prayer, could that mean that the blessing will be even bigger? Or, maybe it means that someone else will also get their blessing, too!**” Let the boys discuss this as time permits.

This lesson is trying to teach us patience, to trust the Lord to know best how things need to work out (something even Chiefs can struggle with!) With young people patience is not very common! Let them know that being patient is not just ‘waiting’ but ‘trusting’!!

Encourage them with this final memory verse, though a little long, it will be a source of important help throughout their lives. Teach them to learn it in these four parts: “**But they that wait upon the Lord ... shall renew their strength ... they shall mount up ... with wings as eagles.**” (Isaiah 40:31)

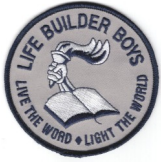
## **Lesson 7: We Are The Lord's Holy House**

This will be a challenging question but ask it sincerely, **“Have you ever seen someone who said they were a Christian but you really didn't think so because of the way they behaved?”** [Let the boys have a couple minutes for comments] Then continue, **“For us to be ‘holy’ is not the same as it is for God to be ‘perfect’. We do make mistakes, and it is a shame for us to do something that is wrong on purpose – that should make us feel ashamed and we ask for God’s forgiveness. But more importantly, holiness is a condition of our heart where we desire to do what is right. This is why we say that Jesus, as our King, needs to sit upon the throne of our heart – to help us make the right decision every time.”**

Now carefully discuss this Lesson 7. Think of your crew as little guys with little guy understanding. Don't be harsh - share this lesson lovingly! Let the wording of this lesson say what should be said at this time in their lives. Trust it and read it with a tender heart. As you reach the end of the page you may very well feel that this should be a special time to pray with your crew and encourage them to ‘decide to follow Jesus’, now more closely, now more clearly. The hope of this Skill Kit is that every boy will see himself as Jesus sees him. Tell them, **“We must be willing to serve Jesus because Jesus was willing to save us!”**

SECIAL NOTE before next meeting:

The next meeting with your boys is scheduled to be their Skill Evaluation, to see if they have learned enough from this study to earn a Skill Patch. However, you are welcome to have additional review (including going over quickly each of the lessons) during another meeting or two before testing their knowledge. But don't hold back the boys who have been faithful to attend and learn just so you can attempt to get a few others to “catch up”. It is one of the lessons we are trying to teach with Life Builder Boys: work steady and you get things done! You have the option of allowing some to re-do their evaluation or have “a little more time” to work on their own (or with your help) - but the Crew must move on to their next challenge!! Your kind heart is commended, but so is your focus on the next goals.



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## Lesson 8 SKILL EVALUATION



[Crew Chief: Answers to the following questions may be done orally or written.]

1. To be the Lord's disciple means you will live like **CHRIST**.
2. What does WWJD stand for? WHAT WOULD JESUS DO
3. Peter could walk on WATER as long as his EYES were on JESUS
4. FIVE thousand people were fed because a little boy was willing to share his BREAD and FISH with the LORD
5. No matter what else he was doing, Jesus was always ready to HELP, HEAL, and show the way to HEAVEN! (see lesson 4)
6. To an angry crowd who wanted to punish a woman Jesus said,  
"You who are without SIN cast the first STONE."
7. When Jesus forgave the woman he said, "Go and sin NO MORE."
8. A good way to think about yourself as a Christian is to say that  
"Without Christ I AM NOTHING."
9. God always answers prayer with "YES", "NO",  
or "WAIT AWHILE"
10. Start each day with "Lord, what would YOU like to do FIRST?"
11. Complete these sayings:  
"I must help them see JESUS IN ME."  
"I keep MY EYES on Jesus."  
"Little is MUCH when GOD is in it."

Mat 28:20 "I am with you always, even unto the end of the world"

Mark 9:23 "All things are possible to him that believeth"

Luke 6:38 "Give and it shall be given unto you"

Luke 19:10 "Jesus said he came to seek and to save those who are lost"

Eph 4:32 "Be ye kind one to another, tenderhearted, forgiving one another"

Isa 40:31 "They that wait upon the Lord shall renew their strength"